1. **Question:** Is there a specified time expectation for teaching reading in a RTI model? (example, 90-minute reading block daily)

   **Answer:** We have no specific recommendation regarding time expectations for teaching reading in a middle school RTI model. During the course of our study, we found that students requiring secondary level reading instruction typically received reading interventions during an additional class period-length of reading intervention, often in place of an elective.

   On the other side, you are working for dosage and intensity so your staff will have to consider how to have a sufficient and intense instructional experience to make a difference. More of the same doesn’t seem to make much difference for students.

2. **Question:** Are there any models you have seen in a 4–8 middle school? As I have mentioned, we are 4–8, and classes are not self-contained. Students have 5 instructional periods and 1 activity period.

   **Answer:** We have not yet worked with a fourth- through eighth-grade middle school implementing RTI. Most of the schools involved in our study house grades six through eight. While we do not recommend a specific middle school RTI model, any RTI model should contain the following components implemented with fidelity: school-wide screening, frequent progress monitoring, tiered interventions, and data-based decision making. Exemplary practices from our sixth through eighth grade middle schools should, for the most part, generalize to your school; however, your youngest students may benefit from elementary school RTI resources. We refer you to [www.nrcld.org](http://www.nrcld.org) for some of these resources.

3. **Question:** How often do you recommend progress monitoring students in an RTI model?

   **Answer:** We recommend that progress monitoring occur a minimum of every other week for secondary level interventions (tier 2), and several times a week for tertiary level interventions (tier 3). You need enough measures as possible to learn whether your intervention is making a difference.
4. Question: Any great interventions to use for middle school students?

**Answer:** In June, the National Center on RTI will be posting a tool on [www.rti4success.org](http://www.rti4success.org) with our review of submitted RTI interventions. In the meantime, we recommend that you visit [www.bestevidence.org](http://www.bestevidence.org) and [http://ies.ed.gov/ncee/wwc](http://ies.ed.gov/ncee/wwc) for scientifically research-based resources.