

# Student Satisfaction Survey

Your tutor taught you strategies while helping you complete assignments. Please indicate your level of agreement with each of the following statements below by **circling** the number that best describes how much you agree. Circling “1” says that you do **not agree at all** while circling “7” says that you **completely agree** with the statement. A range of numbers allows you to find the best number for your opinion.

Example statement: I like ice cream.

If the number “7” is circled, it means that the person completely agreed, that he liked ice cream a lot. If he had circled “1” it would mean he didn’t like ice cream at all or if he had circled “4” it would mean he didn’t like or dislike ice cream.

Tutors’ Names: \_\_\_\_\_ Date: \_\_\_\_\_

Strategies Learned: \_\_\_\_\_

Item	Do Not Agree		Neither Agree or Disagree			Completely Agree	
1. I like the strategies as a new way of learning.	1	2	3	4	5	6	7
2. I was able to participate while learning the strategies.	1	2	3	4	5	6	7
3. The tutoring sessions helped me finish my assignment	1	2	3	4	5	6	7
4. The way the tutor taught me helped me be more independent in learning	1	2	3	4	5	6	7
5. I understood the information that was presented about the strategies	1	2	3	4	5	6	7
<b>Items about the WRAP Strategy</b>							
6. The WRAP strategy helped me understand and remember what I read.	1	2	3	4	5	6	7
7. I can use the WRAP strategy on my own.	1	2	3	4	5	6	7
8. I will remember how to use WRAP.	1	2	3	4	5	6	7
9. I will use WRAP on my own.	1	2	3	4	5	6	7

**PLEASE TURN TO OTHER SIDE**

# Student Satisfaction Survey

Item	Do Not Agree		Neither Agree or Disagree			Completely Agree	
<b>Items about the PATHS Strategy</b>							
1. The PATHS strategy helped me find the correct answer to questions from a passage or chapter.	1	2	3	4	5	6	7
2. I can use the PATHS strategy on my own.	1	2	3	4	5	6	7
3. I will remember how to use PATHS.	1	2	3	4	5	6	7
4. I will use PATHS on my own.	1	2	3	4	5	6	7

Please write any comments about your tutoring experience here: