

Teacher: \_\_\_\_\_ Rater Name: \_\_\_\_\_

Name of Unit Organizer: \_\_\_\_\_ Date: \_\_\_\_\_

Rating Guide: 2 = Present and correct; 1 = Present, but needs improvement; 0 = Missing or incorrect

### Cue-Do-Review Checklist

## Initial Content Enhancement Implementation (Full Lesson)

### CUE

Obs. <input checked="" type="checkbox"/>	Teacher Behavior	Optional Obs. <input checked="" type="checkbox"/>	Student Behavior	Evidence/Notes
<input type="checkbox"/>	1. Names the device	<input type="checkbox"/>	Students attend to the introduction of the device (look, listen, respond)	
<input type="checkbox"/>	2. Explains how the device helps students learn content (provides rationale)	<input type="checkbox"/>	Students listen to the explanation, answer questions, and respond when asked	
<input type="checkbox"/>	3. Tells students they will do and what's expected (take notes, ask and answer questions, and contribute)	<input type="checkbox"/>	Students acknowledge the expectation and get ready (e.g., nod, look at the device, have pen/pencil)	

### DO

<input type="checkbox"/>	4. Utilizes the Linking Steps to lead the students in the creation of device	<input type="checkbox"/>	Students follow the teacher in completing the device—write in the correct spaces	
<input type="checkbox"/>	5. Elicits responses from students	<input type="checkbox"/>	Students participate—offer ideas, respond to questions	
<input type="checkbox"/>	6. Shapes student responses by asking questions and leading students to evaluate the accuracy of information	<input type="checkbox"/>	Students engage in dialogue (offer opinions, debate, challenge others' responses, revise, ask questions)	
<input type="checkbox"/>	7. Writes information on the device clearly and legibly	<input type="checkbox"/>	Students take notes on their devices	

### Review

<input type="checkbox"/>	8. Asks how the device links to and guides learning	<input type="checkbox"/>	Students respond with ways that the device can help them	
<input type="checkbox"/>	9. Leads review of content by asking students questions about the main critical content	<input type="checkbox"/>	Students understand/can state the main learning points	
<input type="checkbox"/>	10. Reminds students to use the device during instruction and for assessment	<input type="checkbox"/>	Students state other uses for the device	

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<b>Content Enhancement Routine (Lesson Continuation/Review or Student Directed)</b>				
<b>CUE</b>				
Obs <input checked="" type="checkbox"/>	Teacher Behavior	Optional Obs. <input checked="" type="checkbox"/>	Student Behavior	Evidence/Notes
<input type="checkbox"/>	Asks students to find the device	<input type="checkbox"/>	Students locate the device and put it on their desks	
<input type="checkbox"/>	Asks students questions to review the content of the device	<input type="checkbox"/>	Students answer questions, state the main learning points, and ask questions	
<input type="checkbox"/>	Tells students the expectations (e.g., take notes, ask and answer questions, contribute)	<input type="checkbox"/>	Students acknowledge the expectations and get ready (e.g., nod, look at the device, have pen/pencil)	
<b>DO</b>				
<input type="checkbox"/>	Facilitates: <ul style="list-style-type: none"> <li>Review</li> <li>Adding to the device</li> <li>Use of the device for class work</li> </ul>	<input type="checkbox"/>	Students are engaged in: <ul style="list-style-type: none"> <li>Large-/small-group review</li> <li>Cooperative learning groups</li> <li>Independent use of device</li> </ul>	
<input type="checkbox"/>	Elicits responses from students	<input type="checkbox"/>	Students participate—offer ideas, respond to questions	
<input type="checkbox"/>	Shapes student responses by asking questions and leading students to evaluate the accuracy of information	<input type="checkbox"/>	Students engage in dialogue (offer opinions, debate, challenge others' responses, revise, ask questions)	
<input type="checkbox"/>	Adds information to the device as needed	<input type="checkbox"/>	Students take notes	
<b>Review</b>				
<input type="checkbox"/>	Asks how the device links to and guides learning	<input type="checkbox"/>	Students respond with ways that the device can help them	
<input type="checkbox"/>	Leads review of content	<input type="checkbox"/>	Students understand/can state the main learning points	
<input type="checkbox"/>	Reminds students to use the device	<input type="checkbox"/>	Students state other uses for the device	