### Instructional Observation Form

**Date:**

**Beginning Time:**

**Ending Time:**

**Observer:**

**Teacher:**

**School:**

**Grade level:**

**Subject:**

**Tier Observed:**

- [ ] 1st
- [ ] 2nd
- [ ] 3rd
- [ ] 4th
- [ ] 5th

**Number of total students:**

**Number of students per group:**

**Grouping format:**

- [ ] Whole group
- [ ] Small group
- [ ] Paired
- [ ] Individual

<table>
<thead>
<tr>
<th>Adherence</th>
<th>Materials/Program:</th>
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**Learning objective(s) for intervention:**

**Learning objective is evident to the students.**

- [ ] Evident
- [ ] Not evident
- [ ] Unable to determine

**Supporting example(s)/evidence for rating:**

**Teacher uses program materials effectively during intervention.**

- [ ] Yes
- [ ] Sometimes
- [ ] No
- [ ] Unable to determine

**Supporting example(s)/evidence for rating:**

**Learning objective(s) are met.**

- [ ] Yes
- [ ] No
- [ ] Unable to determine

**Supporting example(s)/evidence for rating:**

**Exposure (Amount of time devoted to intervention)**

_________________ minutes
### Quality of delivery of instruction

**Teacher appears adequately prepared to deliver intervention instruction.**

- [ ] Yes
- [ ] Sometimes
- [ ] No
- [ ] Unable to determine

Supporting example(s)/evidence for rating:

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**Teacher's interactions with students reflect encouragement and enthusiasm.**

- [ ] Yes
- [ ] Sometimes
- [ ] No
- [ ] Unable to determine

Supporting example(s)/evidence for rating:

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**Teacher provides clear, explicit instruction for all students in the intervention.**

- [ ] Yes
- [ ] Sometimes
- [ ] No
- [ ] Unable to determine

Supporting example(s)/evidence for rating:

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**Teacher provides positive, constructive feedback to all students in the intervention.**

- [ ] Yes
- [ ] Sometimes
- [ ] No
- [ ] Unable to determine

Supporting example(s)/evidence for rating:

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**Pacing and transitions for intervention are effective.**

- [ ] Yes
- [ ] Sometimes
- [ ] No
- [ ] Unable to determine

Supporting example(s)/evidence for rating:
Program Differentiation:

Teacher adheres to instructional components as designed

- Yes
- Sometimes
- No
- Unable to determine

Supporting example(s)/evidence for rating:

Teacher demonstrates knowledge of content and intervention strategy.

- Yes
- Sometimes
- No
- Unable to determine

Supporting example(s)/evidence for rating:

Participant Responsiveness

Students appear (check one):

- Highly engaged -- Most students are authentically engaged.
- Well managed -- Students are willingly compliant and engaged.
- Not engaged -- Many students are not participating or are off-task.

Supporting example(s)/evidence for rating:

Motivation Techniques (please list):