

Instructional Observation Form

Date: _____ Beginning Time: _____ Ending Time: _____

Observer: _____

Teacher: _____ School: _____

Grade level: _____ Subject: _____

Tier Observed: 1st 2nd 3rd 4th 5th

Number of total students: _____ Number of students per group: _____

Grouping format:
 Whole group Small group Paired Individual

Adherence

Materials/Program:

Learning objective(s) for intervention:

Learning objective is evident to the students.

Evident Not evident Unable to determine

Supporting example(s)/evidence for rating:

Teacher uses program materials effectively during intervention.

Yes Sometimes No Unable to determine

Supporting example(s)/evidence for rating:

Learning objective(s) are met.

Yes No Unable to determine

Supporting example(s)/evidence for rating:

Exposure (Amount of time devoted to intervention)

_____ minutes



<p>Quality of delivery of instruction</p> <p>Teacher appears adequately prepared to deliver intervention instruction.</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> Sometimes <input type="checkbox"/> No <input type="checkbox"/> Unable to determine</p> <p>Supporting example(s)/evidence for rating:</p>
<p>Teacher's interactions with students reflect encouragement and enthusiasm.</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> Sometimes <input type="checkbox"/> No <input type="checkbox"/> Unable to determine</p> <p>Supporting example(s)/evidence for rating:</p>
<p>Teacher provides clear, explicit instruction for all students in the intervention.</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> Sometimes <input type="checkbox"/> No <input type="checkbox"/> Unable to determine</p> <p>Supporting example(s)/evidence for rating:</p>
<p>Teacher provides positive, constructive feedback to all students in the intervention.</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> Sometimes <input type="checkbox"/> No <input type="checkbox"/> Unable to determine</p> <p>Supporting example(s)/evidence for rating:</p>
<p>Pacing and transitions for intervention are effective.</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> Sometimes <input type="checkbox"/> No <input type="checkbox"/> Unable to determine</p> <p>Supporting example(s)/evidence for rating:</p>

Program Differentiation:
Teacher adheres to instructional components as designed <input type="checkbox"/> Yes <input type="checkbox"/> Sometimes <input type="checkbox"/> No <input type="checkbox"/> Unable to determine Supporting example(s)/evidence for rating:
Teacher demonstrates knowledge of content and intervention strategy. <input type="checkbox"/> Yes <input type="checkbox"/> Sometimes <input type="checkbox"/> No <input type="checkbox"/> Unable to determine Supporting example(s)/evidence for rating:
Participant Responsiveness
Students appear (check one): <input type="checkbox"/> Highly engaged -- Most students are authentically engaged. <input type="checkbox"/> Well managed -- Students are willingly compliant and engaged. <input type="checkbox"/> Not engaged -- Many students are not participating or are off-task. Supporting example(s)/evidence for rating:
Motivation Techniques (please list):