Specific task (short description):

The purpose of this task is to teach or assess:

|  |  |  |
| --- | --- | --- |
| ☐ Conceptual Understanding | ☐ Procedural skill and fluency  | ☐ Application |

Rating scale:

* 2: Fully meets the characteristic
* 1: Partially meeting the characteristic
* 0: Does not meet the characteristic

|  |  |
| --- | --- |
| Mathematics Task | Rating |
| Aligns to mathematics content standards I am teaching. |  |
| Encourages my students to use representations. |  |
| Provides opportunities for students to communicate their reasoning. |  |
| Has multiple entry points. |  |
| Allows for different strategies for finding solutions. |  |
| Makes connections between mathematical concepts, between concepts and procedures, or between concepts and procedures. |  |
| Prompts cognitive effort. |  |
| Is problem-based, authentic, or interesting. |  |

(Adapted from SanGiovanni & Novak, 2018)