Example:

Activity: Show a photo of a [median divider](https://epg.modot.org/files/b/be/231.1_Photo2_Barrier_Median.jpg), the local Intermediate School and size medium shirt. Focus on discourse that elicits same/different/what do you notice? What do these things have in common in the language? Mid/med= middle

1. Distribute a set of cards for students to analyze and order.
2. Invite them to analyze and describe their data. Focus on mean, mode and range from previous lessons. Challenge them to find the middle/median of their data set.
3. Invite them to justify their thinking using reasoning and appropriate language.

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| Prerequisite Skills: | Current Grade Level Standards: | Standards that could benefit  from C-R-A |
|  | Skills & Standards: 6. SP.2.5.b. Describe data sets according to context and report observations; describe attributes and distribution of data |  |

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| Prerequisite Skills: | Current Grade Level Standards: | Standards that could benefit from C-R-A |
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